



CLEFT REGISTRY & AUDIT NETWORK

Promoting excellence in cleft care

CRANE 2022 Annual Report:

Summary of findings for patients and parents/carers

On children born with a cleft in England, Wales and Northern Ireland

between January 2000 and December 2021



Royal College
of Surgeons
of England



CLAPA
Cleft Lip & Palate Association

Registered charity #212808

#1092782

Eng & Wales #1108160 & Scot #SC041034

This document will tell you about the following:

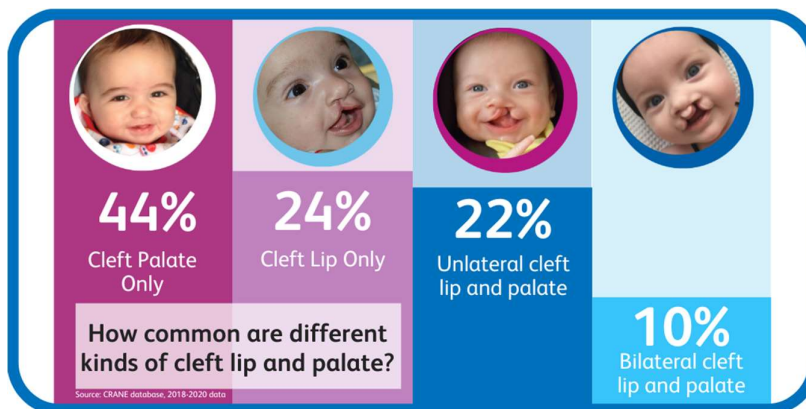
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1. What is a cleft lip and/or palate?

A cleft is a gap in the upper lip, the roof of the mouth (palate), or sometimes both. This is a common birth condition that can affect a number of functions including feeding, speech and hearing. Children's dental and psychosocial health may also be affected (*see the [Glossary](#) for more information on psychosocial health*).

The cleft can involve part or all of the lip and/or palate. There are 4 types of cleft: cleft palate (CP), cleft lip (CL), one-sided clefts known as a unilateral cleft lip and palate (UCLP) and clefts that affect both sides of the lip and palate known as bilateral cleft lip and palate (BCLP) (*see the [Glossary](#) for more information on clefts*).



Surgery usually takes place in the first year of life. Children may have further surgery to address function or appearance as they grow. Other non-surgical help and support such as speech therapy, hearing support and psychological support may also be needed by some children.

2. What is the CRANE Database?

The Cleft [Registry](#) and [Audit](#) Network (CRANE) Database is a national clinical [registry](#) that has collected information about all children born with cleft lip and/or cleft palate in England, Wales and Northern Ireland since 2000, when the database was set up by the Department of Health*.

We now have records for 22,724 children born with a cleft. [Sections 4 and 5](#) summarise key [registry](#) information for children born between January 2018 and December 2020.

Typically, children with a cleft lip and/or palate need cleft team care from birth to adulthood. This is why it is important to record information on these children at birth or at diagnosis, and into childhood to inform their care.

CRANE is also a [national clinical audit](#). An audit in healthcare is used to improve the care of patients. CRANE is committed to helping professionals provide the best evidence-based cleft care through the information we make available in our reports. [Section 6](#) summarises key [audit](#) information for 5-year-old children born between January 2012 and December 2014.

With the informed [consent](#) of parents/carers, CRANE collects information and reports on the following for children with a cleft:

- The care they have received, and
- How well they are getting on in terms of their overall growth, speech, dental health, facial growth, and psychological wellbeing.

We do not use any information in our reports that could identify patients or their families.

For more information on why CRANE collects this information and how the information is handled, please read our CRANE Database Information Leaflet by visiting:

<https://www.crane-database.org.uk/resources/information-leaflets-and-parental-consent-forms/>

3. What other information does CRANE collect and use?

With parents'/carers' [consent](#), CRANE follows the health of children with a cleft by linking to their official records held by the health system.

This is called **data linkage**. It gives CRANE more information about the treatments that children with a cleft receive, as well as the outcomes of these treatments.

- This information is difficult to record by asking parents/carers directly or at a clinic, as this may not be easy to remember in detail (for example, the precise dates of each of their child's surgical treatments).
- Allowing CRANE to link to this information in children's official records is voluntary and parents/carers and their child are free to withdraw this information from the Database at any time, without giving any reason, and without this affecting the treatment that they receive.
- For a full list of the official records that we currently link to and intend to link to, please visit the [Privacy Policy](#) page on – www.crane-database.org.uk.

No 'data linkage' information is collected without the consent of parents/carers. Children and their families cannot be identified from CRANE's findings and publications.

If you want to find out more about the other sources of data already collected and stored about your child, please read our CRANE Database Linkage Leaflet by visiting:

<https://www.crane-database.org.uk/resources/information-leaflets-and-parental-consent-forms/>.

Findings from the 2022 CRANE Database report are summarised below.

* CRANE is overseen and guided by the Cleft Development Group – see the [Glossary](#) for more information on this.

4. What do we know about children with a cleft lip and/or palate registered in the CRANE Database between 2000 and 2021?

22,724

This is the total number of children recorded in the CRANE Database over the last 22 years, between 1 January 2000 and 31 December 2021. An average number of registrations of 1,033 per year.

834

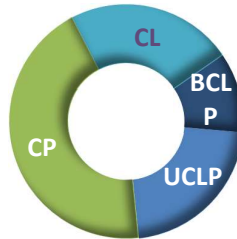
This is the number of children recorded in CRANE between 1 January 2021 and 31 December 2021.



5. What do we know about children born between 2018 and 2020 with a cleft lip and/or palate?

44%

The most common type of cleft was cleft palate (CP, 44%). Fewer children had a cleft lip (CL, 24%), or a unilateral cleft lip and palate (UCLP, 22%). Bilateral cleft lip and palate (BCLP) was the rarest type of cleft (10%)[†].

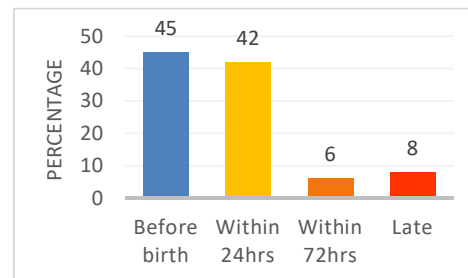


90%

Almost all parents/carers had reached a decision about allowing the CRANE Database to collect data on their child into childhood; 98% had agreed ('consented') to this.

Timing of diagnosis

Most babies with a cleft had their condition spotted either before or at birth (accounting for 87% of diagnoses). Early diagnosis is important to ensure families are appropriately supported from the earliest opportunity. Cleft palates only are rarely diagnosed prior to birth.



56%

of children born with a cleft were boys and 44% were girls^{**}

84%

4 in 5 children were referred by the maternity unit to a team specialising in cleft care within 24 hours of the baby being born.



95%

Most parents/carers were contacted by the team specialising in cleft care within 24 hours of referral.

[†] The cleft type of 8% was unknown / had not been confirmed at the time of producing this report.

^{**} The sex of 1% of was unknown / had not been confirmed at the time of producing this report.

6. What do we know about 5-year-old children, born between 2012-14, with a cleft lip and/or palate?

This section summarises information on children with a cleft at 5 years of age (born between 2012 and 2014), whose parents/carers agreed ('consented') to CRANE collecting information on their child's health.

Child growth



86%

Almost nine in every ten children (86%) born with a cleft during the birth years studied had a healthy body mass index (BMI). This means that most 5-year-olds born with a cleft had a healthy weight for their height (see the [Glossary](#) for more information on BMI).

Dental health



61%

Approximately three in every five children (61%) had no decayed, missing or filled teeth (dmft). This is lower than the rate found in the general population (77%). This means that rates of decayed or missing teeth in children born with cleft lip and/or palate are higher than in the general population (see the [Glossary](#) for more information on dmft).

Facial growth



38%

Approximately two in every five children with unilateral cleft lip and palate (UCLP) had what is known as 'good facial growth' when examined by orthodontists (using an assessment called the Five Year Old Index – see the [Glossary](#) for more information on the index).

This is better than the rate reported in 1998 (29%), before cleft services were centralised.

Speech



61%

Three in every five children (61%) had speech that was not significantly different from children of the same age born without a cleft. Children with a cleft affecting only the palate tend to have better speech than those with a cleft affecting both the palate and lip.

Psychology screening



82%

82% of children born with a cleft, and assessed with the 'Strengths and Difficulties' questionnaires, had scores in the low/normal range, compared to 90% of their non-cleft peers. Psychologists offer support to all children as needed, including the majority of those with high scores. (see the [Glossary](#) for more information on the Strengths and Difficulties questionnaire).

Furthermore, 96% of families were screened at least once before the target age of 6.

7. Learning from our most recent review of audit and health information[†]

11 Research articles



With your data we have been able to write 11 scientific research articles over the past decade, to develop the work of the audit.

This work helps to improve the way CRANE conducts and reports on audit, as well as the treatment pathways and experiences of current and future patients.

More information about this work can be found in the development section of the annual report or on the CRANE [website](#).

Continued on the next page...

[†] From linking to official records held by the health system with parents'/carers' consent only (as per [Section 3](#)).

9 Presentations



We have shared our findings with healthcare professionals and patient representatives at four different conferences over the past two years.

At the International Congress of Cleft Lip, Palate and Related Craniofacial Conditions in 2022 we were involved in nine different presentations.

More information about this work can be found in the development section of the annual report or on the CRANE [website](#).

At least 3 in 4
children with cleft
palate have a
diagnosis within 24
hours of birth



Timely diagnosis of cleft palates

National standards state that clefts should be diagnosed within 24 hours of birth to enable immediate referral to a specialist hospital. Among children born with a cleft palate, the percentage of children referred to a cleft team within 24 hours rose from 66% in 2012 to 84% in 2021, showing improvement in immediate referral to a specialist hospital**.

This significant improvement in the timely detection of cleft palates has been particularly marked in the last five years, following the publication in 2015 of the Royal College of Paediatrics and Child Health (RCPCH) [best practice guide to help healthcare professionals identify cleft palate in newborns](#), drafted in collaboration with key partners including the CRANE Database team.

- This NICE-accredited guide gives recommendations to ensure early detection of a cleft palate, and to improve and standardise the way the palate is routinely examined at birth.
- A parent/carer guide is also available.
- This best practice guidance, and the RCPCH [training module to reduce delays in detection of cleft palates](#) launched in 2019[§], came about as a response to CRANE reporting in 2012 that almost a third of babies with cleft palate had their condition missed at birth.

CRANE will continue to monitor rates of diagnoses of cleft palate, and work collaboratively to further identify ways of improving the timely diagnosis of cleft palates within 24 hours of birth.

**Based on information about children born between 2012 and 2021.

8. How can I find out more?

If you have any other questions about the CRANE Database that are not answered by our information leaflet, you can get more information by:

- Talking to a member of your local cleft team;
- Contacting us directly by phone on 020 7869 6610 or by email at crane@rcseng.ac.uk;
- Looking at the CRANE Annual [Reports](#) or [Infographics](#) pages; and
- Contacting the Cleft Lip and Palate Association (CLAPA) directly on 020 7833 4883 or by email at info@clapa.com.

[§] <https://rcpch.learningpool.com/login/index.php>

9. Glossary

Body mass index (BMI)	<p>The body mass index (BMI) is a widely accepted measure of weight according to height, calculated using weight in kilograms divided by the height in metres squared (kg/m^2), as per the definition of BMI by the Royal College of Paediatrics and Child Health (RCPCH) - https://www.rcpch.ac.uk/sites/default/files/2018-03/boys_and_girls_bmi_chart.pdf.</p> <p>BMI was estimated for all consented children registered in CRANE with a recorded height (m) and weight (kg) at five years. These estimates were then classified into the BMI categories of underweight, normal, overweight or obese; according to the RCPCH.</p>
Cleft Development Group (CDG)	<p>NHS group representing all stakeholders in cleft care (including the Cleft Lip & Palate Association (CLAPA)). The CDG is responsible for providing data for cleft births and cleft treatment for England and Wales and it endeavours, with the cooperation of the health services in Scotland and Northern Ireland, to do so for the whole of the UK.</p> <p>If you want to find out more about the CDG, please visit the Cleft Development Group page on – www.crane-database.org.uk/resources/the-cleft-development-group/</p>
Cleft lip (Source: CLAPA website)	<p>A condition that creates an opening in the upper lip between the mouth and nose. It looks as though there is a gap in the lip. It can range from a slight notch in the coloured portion of the lip to complete separation in one or both sides of the lip extending up and into the nose. A cleft on one side is called a unilateral cleft. If a cleft occurs on both sides it is called a bilateral cleft. A cleft in the gum may occur in association with a cleft lip. This may range from a small notch in the gum to a complete division of the gum into separate parts.</p>
Cleft Lip & Palate Association (CLAPA)	<p>The only UK-wide voluntary organisation specifically helping those with, and affected by, cleft lip and palate. If you want to find out more about CLAPA, please visit – http://www.clapa.com/.</p>
Cleft palate	<p>This occurs when the roof of the mouth has not joined completely. The back of the palate (towards the throat) is called the soft palate and the front (towards the mouth, behind your teeth) is known as the hard palate. If you feel the inside of your mouth with your tongue, you will be able to notice the difference between the soft and the hard palate. A cleft palate can range from just an opening at the back of the soft palate to a nearly complete separation of the roof of the mouth (soft and hard palate).</p>
Decayed, missing or filled teeth (dmft)	<p>This is a measure of oral health and describes the total amount of tooth decay / dental decay or cavities in children – specifically the total number of teeth or surfaces that are decayed (d), missing ((m), which includes teeth that do not develop and those removed due to dental disease), or filled (f). Children's scores can range from 0 to 20 for affected teeth and 0 to 88 for affected surfaces.</p>
Five Year Old Index	<p>An assessment used to examine dental models of the teeth in five-year-old children with a unilateral cleft lip and palate (UCLP). The index evaluates the effect of the children's cleft condition and early treatment on facial growth before later interventions, such as alveolar bone grafting or orthodontics, which may influence this growth further. Patients categorised as '1' and '2' on the index are considered to have the best possible outcomes. Children with scores categorised as '3', '4' and '5' can still have good facial growth outcomes later on in life.</p>
Psychosocial health	<p>Health and wellbeing based on the combination of both a person's thoughts and behaviours (the psychological part) and a person's social environment (the social part).</p>
Strengths and Difficulties Questionnaire	<p>An emotional and behavioural screening questionnaire for children and young people (both with and without conditions like cleft) used by psychologists to guide the care they provide to them. It asks about 25 attributes (e.g. how they interact with other children), and allows psychologists to understand whether children's symptoms or behaviours are close to average, slightly raised, high or very high. A higher score indicates a child may need more support in certain areas.</p>